



Co-funded by
the European Union

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ERASMUS PROJECT+ACCREDITATION IN SCHOOL
EDUCATION
JOB SHADOWING
2023-1-IT02-KA121-KA121-SCH-000140116





When a teacher plans a lesson, he will consider different ways to deliver the content. That decision will be made based on their own teaching preferences, their experience, and the context that they teach in.



But it's important to pay attention to the differences in the age of the pupils and their learning styles.



Students may take on the role of the teacher, and decide upon the topic of the lesson. The teacher should provide space and opportunity for the students to showcase their learning.



PEDAGOGICAL APPROACH

1. *Integrated Learning*
2. *Inquiry Learning*
3. *Differentiated Instruction*
4. *Experiential Learning*
5. *Co-operative Learning*



EXPLANATION

1. Learning brings together content and skills from more than one subject area. Resource is appropriate for use in more than one subject area (e.g. UDA)
2. Learning is directed by questions, problems, or challenges that students work to address. Students, assisted by the teacher clarify the questions to ask and the process to follow to arrive at solutions.
3. Activities address a range of student learning styles, abilities and readiness. It includes a variety of instructional approaches according to students' needs and also includes strategies for learners with difficulties
4. Authentic learning experiences are provided, learning is made concrete. 'Working with real objects, using real sources of information, learning takes place in a real-world context (simulation, mentorship...)
5. Group and cooperative learning strategies are a priority. Students work in groups.

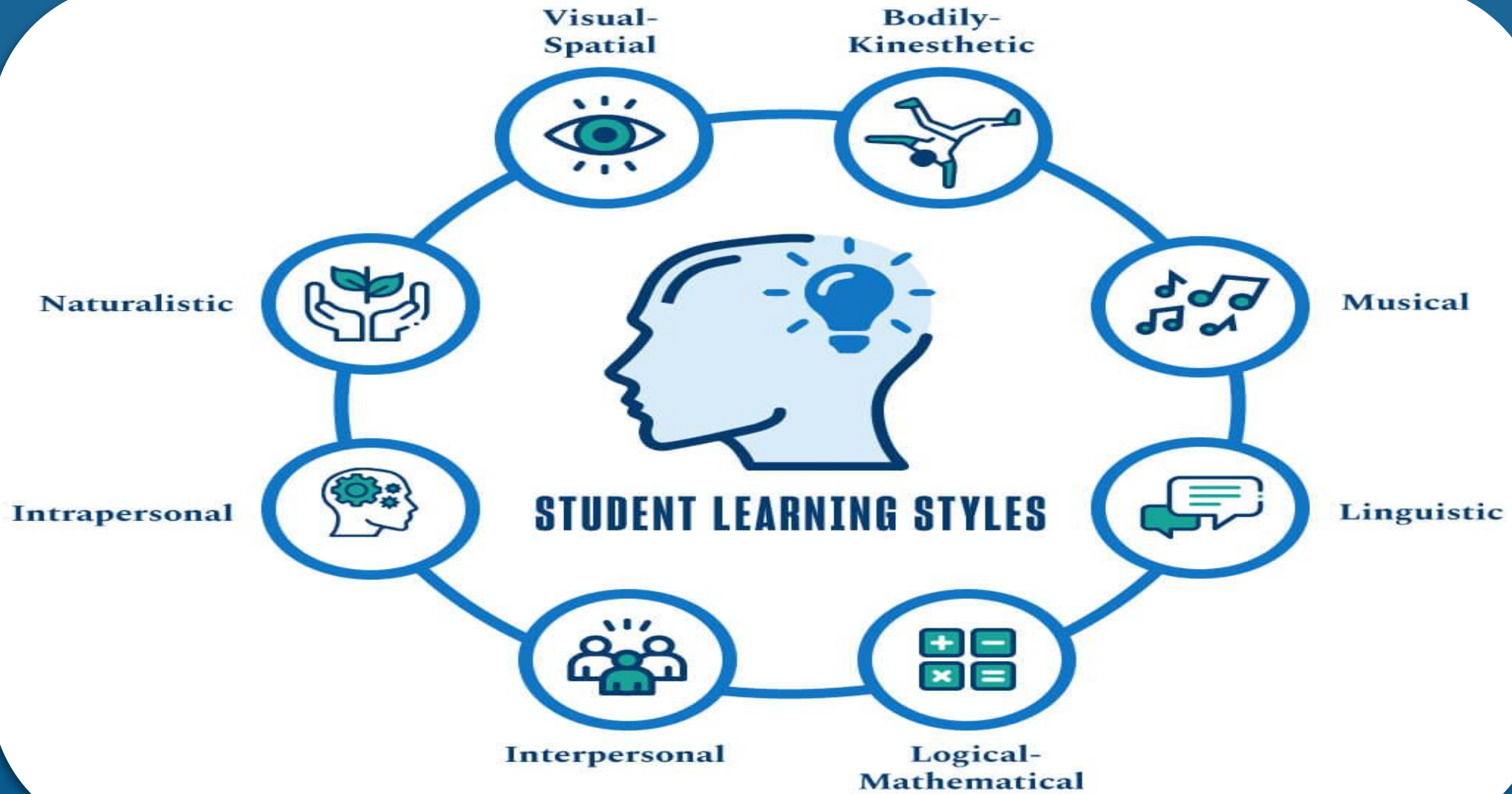
PEDAGOGICAL APPROACH

6. *Assessment & Evaluation of Student Learning*
7. *Peer Teaching*
8. *Case Studies*



EXPLANATION

6. Tools are provided that help students and teachers to capture formative and summative information about students' learning and performance. These tools may include reflection questions, checklists, rubrics, etc.
7. Provides opportunities for students to actively present their knowledge and skills to peers and/or act as teachers and mentors.
8. They are descriptions of real events from real situations that students use to explore concepts in an authentic context.



THANK YOU!